

Cross-Cultural Psychology Quiz on Chapter 5

1. What is the psychological term for originality or the ability to produce valued outcomes in a novel way?
a. Formal intelligence b. Creativity c. Informal intelligence
d. Empirical reasoning e. Field independent style
2. What is the psychological term for experience and cognitive operations drawn from everyday activities?
a. Formal intelligence b. Sorting and classification c. Empirical reasoning
d. Lifestyle learning e. Creativity
3. Which of the following most accurately explains the relationship between intelligence and intelligent behavior?
a. Intelligence is always practical, while intelligent behavior is not. b. Intelligence is measured by tests. Intelligent behavior is impossible to measure. c. Intelligent behavior is a term used to describe success on intelligence tests. d. Intelligent behavior is based on the practical use of intelligence in specific situations. e. There is no difference between intelligence and intelligent behavior.
4. Which of the following groups have the greatest chance of having similar IQ scores: identical twins raised apart or two biologically unrelated individuals raised together?
a. Two biologically unrelated individuals raised together
b. Two identical twins raised apart
c. Both groups will have equal chance to have similar scores
d. Both groups will have zero chance to have similar scores
e. The probability is impossible to predict
5. Regardless of his or her ethnic group, an individual who scores high on an IQ tests will likely have _____ in college.
a. poor (low) grades b. fine (high) grades c. a mixture of high and low grades
d. poor grades in social studies and high grades in math and science
e. the grades are impossible to predict
6. While boys were more likely than girls to score in the top 5 percent on science and math tests, they were also more likely to score near the bottom of the scale on tests of reading comprehension, memory and perceptual speed. T / F
7. Studies of Korean and Vietnamese children adopted into White homes in the United States show that they tend to grow to have IQs 10 or more points higher than their adoptive national norms. T / F
8. Studies show no correlation between people's total years of education and IQ scores. T / F

9. During the 1990s, what happened to the gap in IQ scores between U.S. urban and rural populations?

10. While reading the morning paper, you come across an article suggesting that intelligence scores worldwide have declined. Would you agree with this journalist's assessment?